Text: Titus 2:1-5 Topics: Conduct, Doctrine, Men, Women Series: Titus: The Gospel Produces Godliness! Monroe Bible Church January 26, 2025 Pastor Dan Krahenbuhl

Start with the Older! I. The Charge (1) \_\_\_\_\_ in the church. II. The Older Men (2) The conduct of the older men of the church needs to III. The Women (3-5) The conduct of the women of the church needs to Beware of the ditches, good doctrine reflects the of !

People are available Sunday mornings at the conclusion of each service to pray confidentially for your concerns. Simply come to the front as others are leaving ~ look for those wearing name tags. You can also email us your prayer requests.

<u>Application Questions</u> - These questions are provided for your further study and application of the subject of today's message. Thoughtfully writing out answers to these questions will help drive home the point. They are designed to be discussed in your home, with other believers, and in a Life Group for even more benefit.

1. Read Titus 2:1. Paul tells Titus to teach the people things "fitting for sound doctrine." What were some of the results of the unsound teachings that needed to be corrected? (See 1:10-16).

2. Titus 2:2 is directed towards the older men. What words did Paul use (the first three), to address what their conduct should be among people?

What did Paul use to describe what their spiritual lives should be like?

Why is it important for older men of a church to be like this?

How can a church help develop this kind of character in its men?

3. Titus 2:3-5 addresses the women in the church. What are the 2 "don't be" exhortations, and the "be" exhortation in relation to character? (verse 3).

Titus is told to urge the older women to teach the younger women "what is good." What would that be?

Why would this have been important for the church?

How can a church help develop this kind of character in its women?

4. What are potential problems when churches miss the mark of good doctrine? (Failing to call people to holy living, or making extra rules)

5. How can you apply what you've learned from this passage?